

## What is a Family-School Compact?

Learning can only take place when there is a combination of effort, interest, and motivation. Given CREC Reggio Magnet School of the Arts' commitment to student progress in school, staff will be relentless in their effort to promote achievement.

A Family-School Compact is a written agreement to work together for student success. Compacts ensure that everyone owns the responsibilities of helping children achieve high academic standards. This compact is a promise to work together. CREC Reggio Magnet School of the Arts believes this compact can be fulfilled by a team effort. Together, we can improve teaching and learning.

## Opportunities to Connect:

- Open houses
- Parent/teacher conferences
- Weekly classroom newsletters
- School-sponsored events, such as Literacy Night, Math and Science Night, and Multicultural Night
- School-sponsored community events
- Friends of Reggio meetings
- Parent volunteering
- Email and phone calls to teachers
- Monthly school newsletter
- Sharing online resources
- Book fairs

# Family-School Compact for Achievement

For more information about how you can connect with CREC's Reggio Magnet School of the Arts, call 860-674-8549, or email [jdipietrosmith@crec.org](mailto:jdipietrosmith@crec.org).



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# Student Learning Objectives

Grade four students will be able to:

## ENGLISH AND LANGUAGE ARTS

- Identify the theme or main idea of a story, play, or poem
- Compare stories from different cultures
- Explain how an author uses facts, details, and evidence to support their points
- Read and understand information presented in charts, graphs, timelines, and other illustrations
- Learn and use new words, including words related to specific subjects like science
- Write stories with dialogue and descriptions of a character's actions, thoughts, and feelings
- Take notes and organize information from books, articles, and online sources to learn more about a topic
- Write and research opinion papers over an extended period of time

## MATH

- Add and subtract whole numbers up to 1 million quickly and accurately
- Solve multi-step word problems, including problems involving measurement and converting measurements from larger to smaller units
- Extend the understanding of fractions by comparing the size of two fractions with different numerators and different denominators
- Compare decimals
- Understand, draw, and measure angles

## SCIENCE

- Use literacy and math skills to demonstrate their science understanding
- Use standard tools to measure and describe objects and materials
- Design and conduct experiments to determine how the motion of an object is related to the mass of the object and the strength of the force applied
- Investigate the factors of interdependence of living and non-living things within an ecosystem
- Present evidence to support a scientific claim about the relationship between the speed of moving water and the size of earth materials moved
- Investigate electricity and magnetism as it relates to energy transference, simple circuits, and properties of magnets

## SOCIAL STUDIES

- Investigate the regions of the United States, including climates, natural resources, land forms, and landmarks
- Read texts about history and social studies, answering text-based questions about what was learned
- Present information on a researched topic

## In the classroom, teachers will:

- Use children's prior knowledge to inform instruction
- Promote children's many languages (drawing, writing, and dramatic play)
- Create a partnership with every family in the class
- Guide, observe, and document learning experiences
- Assign work that is relevant and interesting, sending home learning materials as appropriate
- Provide a safe and nurturing learning environment
- Integrate technology to engage students
- Celebrate student learning by showcasing student work

## Parents or guardians will:

- Provide time and space for their child to read independently for at least 30 minutes each night and will complete the reading log with their child
- Let the teacher know if their child has any difficulty with learning
- Be sure their child has a library card and spends time at the local library
- Use technology to encourage student learning
- Use the reading and math materials the school sends home to help their child
- Play math games with their child every week to increase fact fluency
- Encourage their child to stick with a problem even when it is difficult, using praise when they have made an effort
- Attend events that support the school's initiatives and their child's classroom
- Ask questions and communicate frequently with their child's teacher

## Students will:

- Come to school every day ready to learn and work hard
- Let their teachers and family know if they need help
- Read on their own each day
- Demonstrate safe, respectful, and responsible behavior
- Write down their assignments, complete their homework, and turn it in when it's due
- Participate in school by raising their hand to answer questions and listening attentively to discussions

## The Reggio Emilia Approach

Children are "rich, powerful, and competent." Children come into the educational setting with a wealth of knowledge. Teachers need to tap into that knowledge and build on the strengths of children.

The role of the teacher is to learn along with the children. They guide, observe, research, and document experiences, and the expertise of the children is valued and respected.

The classroom environment is considered the child's third teacher, and it is carefully designed to be a warm and nurturing place for both children and adults. Natural light, plants, and student work create a calm classroom atmosphere. Student artwork is displayed throughout the school.

